ENGL 103 – Research Showcase Response Essay

Part I. (Done at Research Showcase)
While at the showcase find three different presentations that appeal to you and answer the following questions about them.

Project #1:
Thesis Statement:
Context: ________________________________________________________
Subject: __________________________________________________________
Claim: ___________________________________________________________
Project Strengths: _________________________________________________
Project Weaknesses: _____________________________________________
Quality/Evidence of Research:
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
What did you learn from talking with the students who created the project?
_________________________________________________________________
_________________________________________________________________
Notes about tri-fold or presentation:
_________________________________________________________________
_________________________________________________________________

Project #2:
Thesis Statement:
Context: __________________________________________________________
Subject: __________________________________________________________
Claim: ___________________________________________________________
Project Strengths: _________________________________________________
Project Weaknesses: _____________________________________________
Quality/Evidence of Research:
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
What did you learn from talking with the students who created the project?
_________________________________________________________________
_________________________________________________________________
Notes about tri-fold or presentation:
_________________________________________________________________
_________________________________________________________________

Project #3:
Thesis Statement:
Context: __________________________________________________________
ENGL 103 – Research Showcase Response Essay

Subject: __________________________________________________________
Claim: ____________________________________________________________
Project Strengths: ______________________________________________________
Project Weaknesses: _____________________________________________________
Quality/Evidence of Research:
____________________________________________________________________

What did you learn from talking with the students who created the project?
____________________________________________________________________
____________________________________________________________________

Notes about tri-fold or presentation: _______________________________________
____________________________________________________________________
____________________________________________________________________

Part II. (Due Monday April 16 – Hand-in at Class)
Choose one of the three presentations you recorded in Part I and read Jane Miller’s article “Preparing and Presenting Effective Research Posters” (available through Google.) In an essay of approximately 500 words (about one page double-spaced,) answer the following questions:

- What was your overall impression of the project?
- How would you rate the presentation as a piece of visual rhetoric?
- How would you rate the presentation as a researched, persuasive argument?
- What were the strengths of the presentation?
- What were the weaknesses?
- What parts of the presentation were illuminated through discussion with the students? How well did they add to the information presented on their tri-fold?
- What qualities from the Miller article were utilized in this presentation?
- What features suggested in the Miller article were absent?
- Having visited the research showcase, are there parts of Miller’s article you disagree with? Which parts?
- How has visiting the research showcase and reading the article by Miller transformed your idea of visual rhetoric? Of poster presentations?